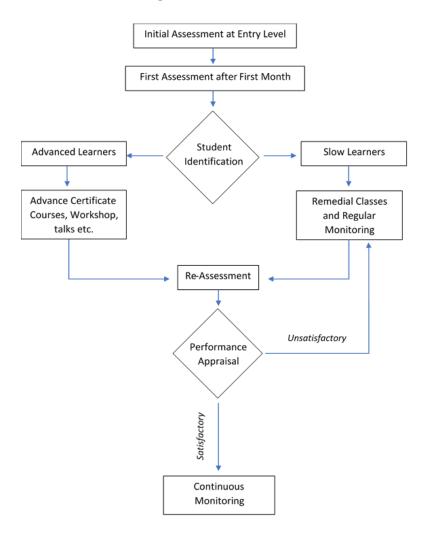
Policy on Student Learning and Diversity

Aryabhatta College recognizes that students come from diverse backgrounds and educational systems. Hence, this policy is designed to enable students realize their potential and make best use of learning opportunities offered by the institution. The college is committed to the continuous enhancement of students' learning experiences and promoting a culture of excellence in learning through a variety of initiatives.

Objectives:

- 1. To ensure that all the students are able to access and participate in the learning process.
- 2. To assess the aptitude of the students and address their needs as per their capabilities.
- 3. To provide suitable environment for differently-abled students and also for students from economically weaker backgrounds.
- 4. To promote measures that regularize the student mentorship programme.

Flowchart: Using the Policy on Student Learning and Diversity to meet the learning needs of all the students of the college



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Assessment of learning aptitude of students:

- There is an initial assessment at the beginning of every academic year and then
 regular assessment is done on the basis of the teacher's interaction with students and
 their performance in class tests, tutorials, assignments and other activities conducted
 throughout the semester. Through these assessments, slow and advanced learners are
 identified.
- Meetings are conducted at the department level to discuss specific teaching-learning methodologies adapted to the needs of the students in both the groups.

Catering to needs of advanced learners and slow learners:

For Slow learners: To support slow learners, the college undertakes the following measures:

- To organize remedial classes and tutorials in small groups for doubts-clearing
- To distribute additional study materials like lecture notes and preliminary readings to improve basic understanding of the subject
- To promote participation in extra-curricular and co-curricular activities for development of soft skills.
- To encourage peer learning in the classroom.
- Students are recognized and awarded for their exemplary academic and extracurricular performance at the end of the academic year.

For Advanced learners: To support advanced learners, the college undertakes measures:

- To assign additional reading and challenging assignments
- To conduct Add-on courses for the upgradation of knowledge and skills
- To organize workshops and seminars by experts in industry and academics
- Motivate students to undertake research in relevant areas
- Encourage students to help each other and promote an environment of mutual growth and learning
- Students are recognized for their exemplary academic and extra-curricular performance at the end of the academic year.

Catering to needs of differently-abled students & students from diverse backgrounds

Support for the differently-abled students:

• The college ensures access to differently-abled through provision of ramps and wheel chairs. Also, it intends to expand on its existing facilities by introducing lifts in the academic block in future.

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• The library is equipped with KIBO Scanners, NVDA screen reader software, Orbit Writer, Tactile Marker and headphones for visually impaired students.

Support for Students from Economically Weaker Sections:

- The college Library has a Book Bank and Students Aid Fund section with more than 8000 books reserved for bonafide students from economically disadvantaged backgrounds.
- There is also a Fee Concession Committee established at the college level for providing financial support to the students in need.

Support for Students from diverse backgrounds:

• College has a Ladakh and North Eastern Students society to support and represent the interests of students coming from North East region.

Mentorship Programme

• Every student is assigned a Faculty Mentor under mentorship scheme at the college level. Each faculty member maintains close contact with its mentees through regular sessions in order to deal with any issues faced by the students.

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